



OVERVIEW

PASSAIC

PASSAIC CITY

WILLIAM B. CRUISE MEMORIAL SCHOOL # 11

390 GREGORY AVE.

PASSAIC, NJ 07055

GRADE SPAN 01-06

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

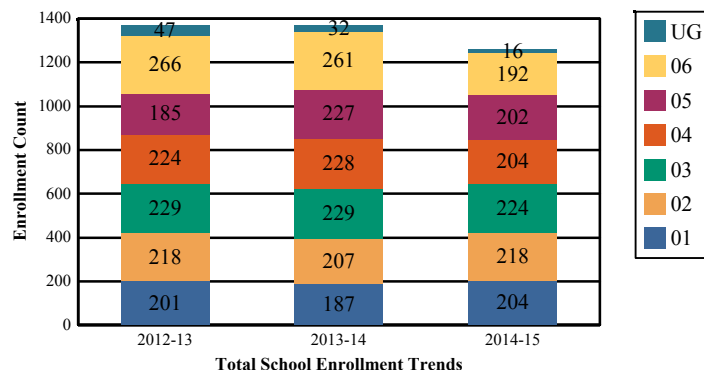
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

## DEMOGRAPHIC INFORMATION

PASSAIC  
PASSAIC CITY

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

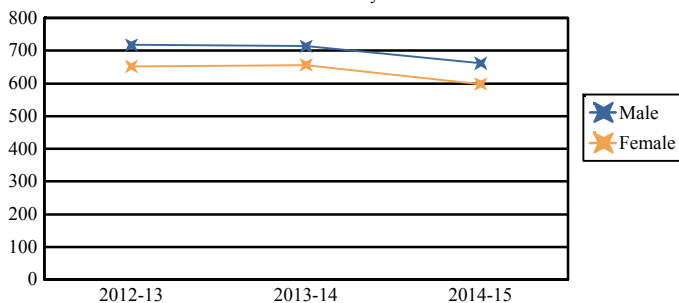


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	1,370
2013-14	1,371
2014-15	1,260

### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



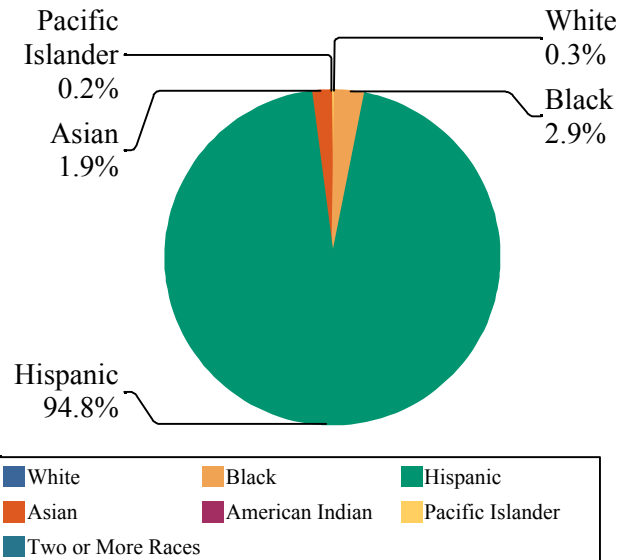
	Male	Female
2012-13	718	652
2013-14	714	657
2014-15	662	598

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

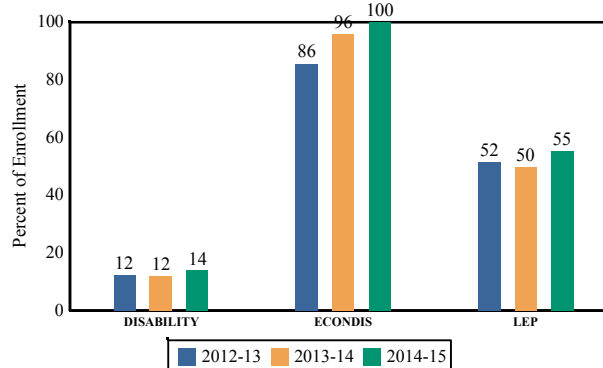
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation		
2014-15	Count of Students	% of Enrollment
Students with Disability	175	14%
Economically Disadvantaged Students	1,260	100.0%
English Language Learners	695	55.2%

### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
Spanish	89.2%
English	9.0%
Gujarati	1.2%
Chinese	0.3%
Hindi	0.2%
Tagalog	0.2%
Other	0.1%

### ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN 01-06

WILLIAM B. CRUISE MEMORIAL SCHOOL # 11

390 GREGORY AVE.

PASSAIC, NJ 07055

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	18%	36	5
Math Met or Exceeded Expectation	19%		

### ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	782	17.7%	95%	98.8%	YES
White	-	-	--	--	--
African American	-	-	--	--	--
Hispanic	733	16.5%	95%	99.2%	YES
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	86	10.4%	95%	96.7%	YES
English Language Learners	289	11.4%	95%	99.7%	YES
Economically Disadvantaged Students	765	17.8%	95%	98.7%	YES

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN 01-06

WILLIAM B. CRUISE MEMORIAL SCHOOL # 11

390 GREGORY AVE.

PASSAIC, NJ 07055

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	787	18.7%	95%	98%	YES
White	-	-	--	--	--
African American	-	-	--	--	--
Hispanic	738	17.6%	95%	98.5%	YES
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	289	13.2%	95%	99.7%	YES
Economically Disadvantaged Students	770	18.9%	95%	98.8%	YES

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.



State of New Jersey  
2014-15

ACADEMIC ACHIEVEMENT

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations (Min. 650)	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations (Max. 850)

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC ELA Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	210	709	744	45%	23%	16%	14%	1%	15%	44%
White	-	-	753	-	-	-	-	-	-	55%
African American	-	-	725	-	-	-	-	-	-	26%
Hispanic	196	708	727	45%	24%	16%	14%	1%	14%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	21	693	718	62%	14%	14%	10%	0%	10%	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	205	709	724	45%	23%	17%	14%	1%	15%	24%

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC ELA Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	193	720	751	27%	26%	28%	18%	1%	19%	52%
White	-	-	758	-	-	-	-	-	-	63%
African American	-	-	733	-	-	-	-	-	-	30%
Hispanic	186	719	737	27%	27%	28%	17%	1%	17%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	-	-	773	-	-	-	-	-	-	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	-	-	725	-	-	-	-	-	-	25%
English Language Learners	61	703	717	54%	21%	11%	11%	2%	13%	15%
Economically Disadvantaged Students	191	720	734	27%	26%	29%	17%	1%	18%	31%

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC ELA Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	200	720	751	29%	31%	22%	18%	1%	19%	53%
White	-	-	757	-	-	-	-	-	-	62%
African American	-	-	734	-	-	-	-	-	-	31%
Hispanic	187	720	737	29%	31%	22%	17%	1%	18%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	-	-	771	-	-	-	-	-	-	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	24	694	723	67%	13%	8%	8%	4%	13%	21%
English Language Learners	52	712	717	46%	21%	12%	21%	0%	21%	15%
Economically Disadvantaged Students	196	720	734	29%	30%	22%	18%	1%	19%	31%



**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC ELA Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	179	720	749	27%	30%	25%	17%	1%	18%	50%
White	-	-	755	-	-	-	-	-	-	59%
African American	-	-	732	-	-	-	-	-	-	29%
Hispanic	164	719	736	26%	31%	26%	16%	1%	17%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	-	-	770	-	-	-	-	-	-	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	18	699	718	50%	22%	11%	11%	6%	17%	17%
English Language Learners	45	715	711	33%	33%	18%	16%	0%	16%	11%
Economically Disadvantaged Students	173	720	733	25%	30%	25%	18%	1%	19%	30%

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC MATH - Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	211	728	746	14%	35%	33%	17%	2%	19%	46%
White	-	-	752	-	-	-	-	-	-	56%
African American	-	-	728	-	-	-	-	-	-	25%
Hispanic	197	727	733	13%	35%	35%	17%	1%	18%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	-	-	772	-	-	-	-	-	-	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	-	-	727	-	-	-	-	-	-	27%
English Language Learners	131	724	724	15%	37%	34%	11%	2%	13%	17%
Economically Disadvantaged Students	206	729	730	14%	34%	33%	17%	2%	19%	26%

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**PARCC MATH - Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	194	728	744	15%	32%	31%	21%	1%	22%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	-	-	727	-	-	-	-	-	-	20%
Hispanic	187	727	732	16%	33%	31%	20%	0%	20%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	23	717	724	26%	43%	17%	9%	4%	13%	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	192	728	730	16%	32%	31%	21%	0%	21%	23%

ACADEMIC ACHIEVEMENT

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	201	721	744	22%	32%	30%	15%	0%	16%	42%
White	-	-	749	-	-	-	-	-	-	49%
African American	-	-	728	-	-	-	-	-	-	21%
Hispanic	188	720	733	22%	32%	30%	15%	0%	15%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	-	-	768	-	-	-	-	-	-	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	-	-	724	-	-	-	-	-	-	19%
English Language Learners	52	716	724	31%	31%	19%	19%	0%	19%	17%
Economically Disadvantaged Students	197	721	731	22%	31%	30%	16%	1%	16%	23%

ACADEMIC ACHIEVEMENT

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	181	726	743	12%	36%	34%	17%	2%	18%	42%
White	-	-	749	-	-	-	-	-	-	50%
African American	-	-	726	-	-	-	-	-	-	19%
Hispanic	166	725	731	12%	37%	34%	15%	2%	17%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	-	-	768	-	-	-	-	-	-	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	18	713	718	17%	50%	22%	0%	11%	11%	15%
English Language Learners	45	722	718	18%	29%	40%	13%	0%	13%	14%
Economically Disadvantaged Students	175	726	729	12%	35%	34%	17%	2%	18%	23%

ACADEMIC ACHIEVEMENT

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>  
Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>  
Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>  
Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

**ACADEMIC ACHIEVEMENT**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

**NJASK Results - Science Grade Level - 04**

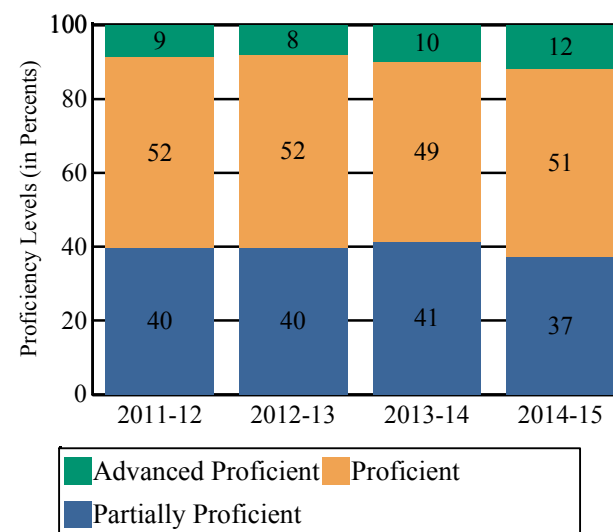
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	51%	37%
White	-	-	-
African American	-	-	-
Hispanic	11%	50%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	7%	33%	59%
English Language Learners	0%	29%	71%
Economically Disadvantaged Students	12%	52%	37%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

PASSAIC  
PASSAIC CITY

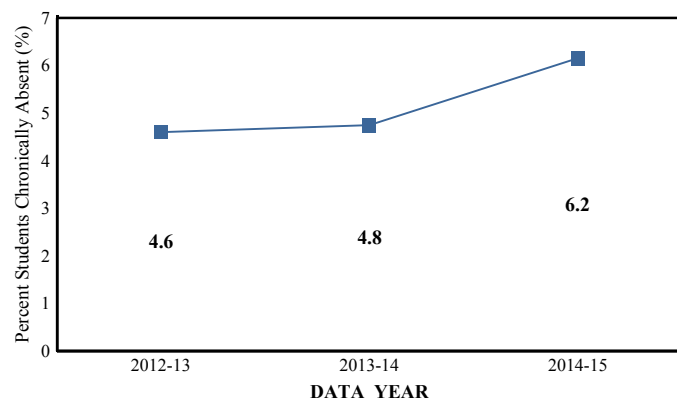
GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

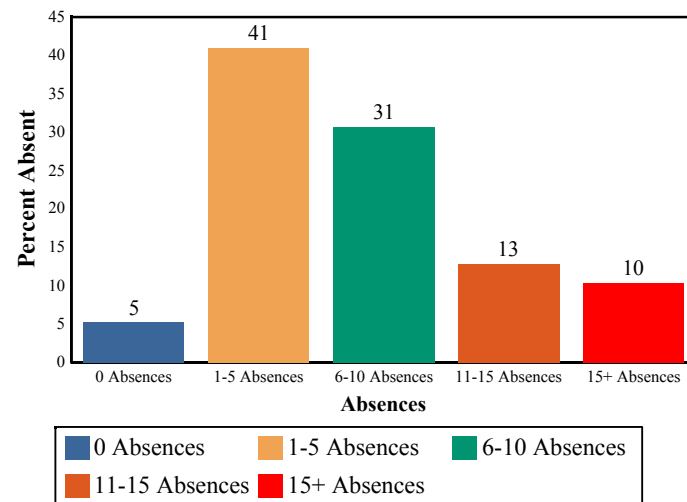


**Chronic Absenteeism for 2014-15**

**6.16%**

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





### STUDENT GROWTH

PASSAIC

PASSAIC CITY

GRADE SPAN 01-06

WILLIAM B. CRUISE MEMORIAL SCHOOL # 11

390 GREGORY AVE.

PASSAIC, NJ 07055

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	40	24	15	35	YES
Student Growth on Math	44	64	30	35	YES
		44	23		100%

### Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

#### Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	19%	6%	0%
Partially Met	13%	11%	5%
Approached	8%	10%	8%
Met	3%	6%	8%
Exceeded	0%	0%	1%

#### Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	12%	3%	0%
Partially Met	17%	11%	6%
Approached	8%	14%	11%
Met	3%	4%	11%
Exceeded	0%	0%	0%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

GRADE SPAN 01-06

PASSAIC CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

#### Grade Level - 03

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	735	770
50th	704	743
25th	680	715
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	55

#### Grade Level - 03

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	802	850
75th	743	767
50th	725	745
25th	707	722
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	45

### WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

PASSAIC CITY

#### Grade Level - 04

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	741	773
50th	721	750
25th	698	728
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

#### Grade Level - 05

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	780	850
75th	741	773
50th	718	751
25th	698	728
0th	666	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

#### Grade Level - 04

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	745	764
50th	725	742
25th	710	721
0th	663	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	43

#### Grade Level - 05

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	787	850
75th	741	763
50th	719	743
25th	700	723
0th	652	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	40

### WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

PASSAIC CITY

#### Grade Level - 06

##### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	782	850
75th	740	770
50th	719	749
25th	697	726
0th	660	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	44

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

GRADE SPAN 01-06

#### Grade Level - 06

##### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	778	850
75th	741	763
50th	725	742
25th	709	721
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	42

## SCHOOL CLIMATE

PASSAIC

PASSAIC CITY

# State of New Jersey

2014-15

GRADE SPAN 01-06

31-3970-140

WILLIAM B. CRUISE MEMORIAL SCHOOL # 11

390 GREGORY AVE.

PASSAIC, NJ 07055

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	7.7%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	14
Administrators	315

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES</u> <u>SPAN</u>	<u>ECONOMICALLY</u> <u>DISADVANTAGED</u>	<u>ENGLISH</u> <u>LANGUAGE</u> <u>LEARNERS</u>	<u>SPECIAL</u> <u>EDUCATION</u>
CUMBERLAND	VINELAND CITY	GLORIA M SABATER ELEMENTARY SCHOOL	11-5390-075	KG-05	93%	37.2%	11.3%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVENUE SCHOOL	13-2330-100	KG-05	94.2%	22.7%	2.8%
HUDSON	UNION CITY	COLIN POWELL ELEMENTARY SCHOOL	17-5240-300	KG-05	90.6%	32.8%	5.1%
HUDSON	UNION CITY	GEORGE WASHINGTON ELEMENTARY SCHOOL	17-5240-120	PK-06	95.8%	29.2%	6.4%
HUDSON	UNION CITY	JEFFERSON ELEMENTARY SCHOOL	17-5240-100	PK-04	96%	31.3%	15.1%
HUDSON	UNION CITY	ROBERT WATERS ELEMENTARY SCHOOL	17-5240-130	PK-06	96.2%	38%	9%
HUDSON	UNION CITY	THEODORE ROOSEVELT ELEMENTARY SCHOOL	17-5240-110	PK-06	94%	35.8%	7%
HUDSON	UNION CITY	THOMAS A EDISON ELEMENTARY SCHOOL	17-5240-070	PK-06	95.9%	36.4%	7.4%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR. ELEMENTARY SCHOOL	21-5210-401	KG-05	92.3%	32.4%	9.9%
MERCER	TRENTON CITY	ROBBINS ELEMENTARY SCHOOL	21-5210-280	KG-04	95.2%	51.2%	3.9%
MERCER	TRENTON CITY	WASHINGTON ELEMENTARY SCHOOL	21-5210-300	KG-04	93.2%	15.4%	2.9%
MERCER	TRENTON CITY	WILSON ELEMENTARY SCHOOL	21-5210-310	KG-05	94.7%	44.4%	11.1%
MONMOUTH	RED BANK BORO	RED BANK PRIMARY SCHOOL	25-4360-075	PK-03	90.8%	51.8%	7.5%
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCHOOL	29-2520-070	01-05	95.5%	39.8%	14.2%
OCEAN	LAKEWOOD TWP	ELLA G CLARKE ELEMENTARY SCHOOL	29-2520-080	01-05	98.3%	46.8%	11.9%
OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-084	01-05	96%	35.9%	8%
PASSAIC	PASSAIC CITY	DANIEL F. RYAN ELEMENTARY SCHOOL # 19	31-3970-200	02-06	99.6%	35.2%	16%
PASSAIC	PASSAIC CITY	ETTA GERO SCHOOL # 9	31-3970-125	03-06	99.7%	45.9%	17.3%
PASSAIC	PASSAIC CITY	MARIO DRAGO SCHOOL # 3	31-3970-090	PK-06	99.6%	27.2%	11%
PASSAIC	PASSAIC CITY	MARTIN LUTHER KING JR. SCHOOL # 6	31-3970-100	PK-06	99.8%	37%	13.2%
PASSAIC	PASSAIC CITY	SCHOOL # 5	31-3970-097	KG-06	100%	46.7%	20.4%

**SCHOOL PEER GROUP**

PASSAIC

PASSAIC CITY

GRADE SPAN 01-06

31-3970-140  
WILLIAM B. CRUISE MEMORIAL SCHOOL # 11  
390 GREGORY AVE.  
PASSAIC, NJ 07055

PASSAIC	PASSAIC CITY	THEODORE ROOSEVELT SCHOOL # 10	31-3970-130	02-06	99.9%	45.3%	10%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-080	KG-06	99.9%	33.5%	16.1%
PASSAIC	PASSAIC CITY	WILLIAM B. CRUISE MEMORIAL SCHOOL # 11	31-3970-140	01-06	100%	55.2%	13.9%
PASSAIC	PATERSON CITY	SCHOOL 14	31-4010-180	KG-04	94.7%	17.5%	5.3%
PASSAIC	PATERSON CITY	SCHOOL 5	31-4010-090	KG-06	94.8%	22.5%	7.7%
UNION	PLAINFIELD CITY	CHARLES H. STILLMAN ELEMENTARY SCHOOL	39-4160-170	KG-05	93.7%	49%	9.2%
UNION	PLAINFIELD CITY	DEWITT D. BARLOW ELEMENTARY SCHOOL	39-4160-080	KG-05	92.9%	51.5%	9%
UNION	PLAINFIELD CITY	EVERGREEN ELEMENTARY SCHOOL	39-4160-140	KG-05	90.8%	56.8%	7.4%
UNION	PLAINFIELD CITY	JEFFERSON ELEMENTARY SCHOOL	39-4160-150	KG-05	91.6%	43%	13.7%
UNION	PLAINFIELD CITY	WASHINGTON COMMUNITY SCHOOL	39-4160-180	PK-05	90.9%	47%	14.6%